

Arianna Vargas

CURRICULUM VITAE

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EMPLOYMENT

Assistant Professor of Sociology, Santa Clara University College of Arts and Sciences	Anticipated 2026
Lecturer in Latina/o Studies, San Francisco State University College of Ethnic Studies	2023-2026
Lecturer in Ethnic Studies, San Francisco State University College of Ethnic Studies	2019-2026

EDUCATION

2026	Ph.D., Sociology Arizona State University Dissertation Title: <i>Pop-Up Markets as Sites of Resistance: A Study of Latinx Street Vendors in San Francisco</i>
2020	M.A. Ethnic Studies San Francisco State University Thesis Title: <i>Mercados as Healing Spaces for Latina/o/x Community</i> <i>Magna Cum Laude</i>
2018	BS in Health Education & BA Latino Studies; minor in Education San Francisco State University Magna Cum Laude Distinguished Student Speaker at Commencement

AREAS OF INTEREST

Race, Class, Gender; Immigration, Latinx and Black feminisms; social movements; Latinx Sociology; Ethnic Studies; culture; health and healing; resiliency; police violence; qualitative methods; street vending; the informal economy; Latinx middle class, Urban Sociology

SECTION 1: RESEARCH

PEER REVIEWED ACADEMIC PUBLICATIONS

Estrada, Emir and Arianna Vargas. (forthcoming Fall 2026). "From Tamales to Lotería: Street Vending as Labor, Cultural Ingenuity and Resistance." *Aztlan*

Vargas, Arianna and Guzman, Melissa. (2023). "Latino Studies and Latino Criminology: An invitation to engage in the labor of healing in the Neoliberal-Carceral University." *Latino Studies*, 21(4), 453-476. <https://doi.org/10.1057/s41276-023-00443-1>

Vargas, Arianna. 2023. "Review of *Border Women and the Community of Maclovio Rojas: Autonomy in the Spaces of Neoliberal Neglect*, by Michelle Téllez." *Aztlan*, 48(2):281–285. <https://doi.org/10.1525/azt.2023.48.2.281>

PEER-REVIEWED ARTICLES *UNDER REVIEW OR IN PREPARATION)

Carreon, Daniela and Arianna Vargas. "From Compromise to Resistance: Pláticas as Rigorous Forms of Knowledge Production." (Manuscript in Preparation)

HONORS AND REWARDS RECEIVED

2024- **Wells Fargo Transborder Chicana/o Latina/o Studies Scholarship/** Arizona State University, \$3,500 received

2018 **Hood Recipient for the College of Ethnic Studies/** San Francisco State University

2018 **Undergraduate Commencement Speaker/** San Francisco State University

2016 **Leadership Institute/** Chicana Latina Foundation/ Burlingame, CA

2017 **Scholarship Award/** College of Health & Social Science/ San Francisco State University

2017 **Engaging in Community Action Model/** Youth Leadership Institute/ San Francisco, CA

2016 **Scholarship Award/** Chicana Latina Foundation/ Burlingame, CA

2016 **Certificate of Honor/** City and County of San Francisco

2015 **Certificate of Honor/** City and County of San Francisco

2015 **Certificate of Recognition for Demonstrating Exceptional Support/** Communities in Harmony Advocating for Learning and Kids (CHALK)/ San Francisco, CA

2014 **UCSF National Center of Excellence in Women's Health Award/** University of California San Francisco

WORKSHOP AND PROFESSIONAL PRESENTATIONS

"From Compromise to Resistance: Pláticas as Rigorous Forms of Knowledge Production" Presentation for Latin American Studies Association Journal. Paris, France. May 2026.

“Chicana/o/x History.” Invited Guest Lecture for “Introduction to Ethnic Studies” at *Diablo Valley College*. Virtual. May 2025.

"I am Not that Kind of Vendor" Presentation for Wells Fargo Transborder Chicana/o Latina/o Studies Research Scholarship Presentation. Tempe, Arizona. April 2025.

“Building a Theoretical Framework in your Thesis.” Guest Presenter in "Ethnic Studies Graduate Course" at *San Francisco State University*. San Francisco, California. April 2022.

“Finishing your Thesis.” Invited Guest Presenter in "Ethnic Studies Graduate Course" at *San Francisco State University*. San Francisco, California. April 2021.

“How to use your MA Degree.” Invited Guest Presenter in "Asian American Studies Graduate Course" at *San Francisco State University*. Virtual. April 2020.

“Mercaditos as a Healing Space in Latina/o/x Communities.” Presentation at the annual meeting of National Association of African American Studies & Affiliates. Virtual. February 2020.

“Imagining New Spaces of Healing Within Latinx Communities: A session on Research, Activism and Creativity.” Panel session at the Annual meeting of the Sociologists for Women in Society. San Diego, California. February 2020.

RESEARCH EXPERIENCE

Fall 2021-2026-Arizona State University Pop-Up Markets as Sites of Resistance: A Study of Latinx Street Vendors in San Francisco Role: PI

Conducted ethnographic research with 40 Latina/o/x street vendors in San Francisco, conducting in-depth interviews to examine their motivations and experiences in informal commerce while gathering observational data at pop-up vending events.

Spring 2022- Arizona State University

Understanding Victims' Experiences with Restitution: PI: Dr. Leslie Paik

Under the supervision of Dr. Leslie Paik, I translated documents from English to Spanish to recruit and share information about the study that focuses on centering the stories of survivors of domestic violence.

Fall 2020- Spring 2021- Arizona State University

Social Media Anti- Blackness. PI: Dr. Rocio Garcia

Role: Research Assistant

Under the supervision of Dr. Rocío R. García, I collected data from social media influencers who were engaging in conversations about anti- Blackness within Latinidad.

Fall 2020- Summer 2021 Arizona State University

Arizona Youth Identity Project. PIs: Dr. Nilda Flores-Gonzalez, Dr. Emir Estrada and Dr. Angela Gonzales

Role: Research Assistant

Collected data by conducting over 30 interviews regarding race, ethnicity, the 2020 election, and Black Lives Matter Protests. I also coded the data collected, looking for patterns of identity formation related to racialization, gender, and ethnicity.

TEACHING AND CURRICULUM DEVELOPMENT EXPERIENCE

CURRICULUM DEVELOPMENT

G=Graduate Course; UG=Undergraduate Course; N=New Course ; O=Online

ETHS/RRS 110 CRITICAL THINKING. *IP/O/UG*

ETHS 221 HEALTH AND SOCIAL JUSTICE - BURNING ISSUES, TAKING ACTION. *IP/O/UG*

ETHS 120 EDUCATIONAL JUSTICE, HEALTH EQUITY, AND ACADEMIC SUCCESS. *IP/O/UG*

ETHS 241 HEALTH & SOCIAL MOVEMENTS IN THE U.S. *IP/UG*

LTNS 276 Latina/o, U.S. Government, and Constitutional Ideals. *IP/O/UG*

LTNS 465 Mexican American and Chicana/x/o History. *IP/UG*

RRS 250 Race, Ethnicity and Power in America. *O/UG*

LTNS 580 Latina/o Studies Educational Equity. *O/UG*

Courses Taught

IP=In person; O=Online

Instructor, San Francisco State University

2026

Spring: Health & Social Movements in the U.S. *IP/UG*

Spring: Educational Justice, Health Equity, and Academic Success. *IP/UG*

Spring: Mexican American and Chicana/x/o History. *IP/UG*

2025

Fall: Critical Thinking. *IP/UG*

Fall: Health and Social Justice - Burning Issues, Taking Action. *IP/UG*

Fall: Educational Justice, Health Equity, and Academic Success. *IP/UG*

Spring: Health & Social Movements in the U.S. *IP/UG*

Spring: Educational Justice, Health Equity, and Academic Success. *IP/UG*

2024

Fall: Educational Justice, Health Equity, and Academic Success. *IP/UG*

Fall: Health and Social Justice - Burning Issues, Taking Action. *IP/UG*

Summer: Latina/o, U.S. Government, and Constitutional Ideals. *O/UG*

- Spring:** Latina/o, U.S. Government, and Constitutional Ideals. *IP/UG*
Spring: Educational Justice, Health Equity, and Academic Success. *IP/UG*
- 2023**
Fall: Mexican American and Chicana/x/o History. *IP/UG*
Fall: Health and Social Justice - Burning Issues, Taking Action. *IP/UG*
Summer: Health and Social Justice - Burning Issues, Taking Action. *O/UG*
Spring: Critical Thinking. *O/UG*
Spring: Educational Justice, Health Equity, and Academic Success. *O/UG*
- 2022**
Fall: Race, Ethnicity and Power in America. *O/UG*
Fall: Educational Justice, Health Equity, and Academic Success. *O/UG*
Fall: Critical Thinking. *O/UG*
Summer: Educational Justice, Health Equity, and Academic Success. *O/UG*
Spring: Critical Thinking. *IP/UG*
Spring: Educational Justice, Health Equity, and Academic Success. *IP/O/UG*
- 2021**
Fall: Health and Social Justice - Burning Issues, Taking Action. *IP/UG*
Fall: Educational Justice, Health Equity, and Academic Success. *IP/UG*
- 2020**
Spring: Educational Justice, Health Equity, and Academic Success. *IP/UG*
- 2019**
Fall: Educational Justice, Health Equity, and Academic Success. *IP/UG*

Teaching Assistantships, Arizona State University

- 2026**
Spring: Introduction to Sociology. *O/UG*
Spring: Sociology of Health and Illness. *O/UG*
- 2025**
Fall: Advanced Sociological Perspectives. *O/UG*
Fall: Sociological Theories. *O/UG*
Fall: Introduction to Sociology. *O/UG*
Fall: Families and Social Policy. *O/UG*
Spring: Introduction to Sociology. *O/UG*
- 2024**
Fall: Sociological Theories. *O/UG*
Fall: Sociology of Health and Illness. *O/UG*
Fall: Social Change. *O/UG*
Spring: Introduction to Social Science Research. *O/UG*
Spring: Aging and the Life Course. *O/UG*
Spring: Sociology Work & Organizations. *O/UG*
Spring: Technology and Society. *O/UG*
- 2023**
Fall: Introduction to Sociology. *O/UG*
Fall: Sociology of Gender. *O/UG*
Spring: Introduction to Sociology. *IP/UG*

2022

Fall: Family Ethnic and Cultural Diversity. *IP/UG*

Fall: Race & Ethnicity. *IP/UG*

2021

Summer: Sociology- Social Change. *O/UG*

Spring: Sociology: Contemporary Theory. *O/UG*

Spring: Sociology: Race and Ethnic Relations. *O/UG*

2020

Fall: Sociological Theory. *O/UG*

Fall: Sociology: Capstone Professional Development. *O/G*

Teaching Assistantships, San Francisco State University

2023

Fall: Latina/o Studies Educational Equity. *O/UG*

2020

Spring: Latina/o Studies Educational Equity. *O/UG*

2019

Fall: Latina/o Studies Educational Equity. *IP/UG*

Summer: Health and Social Justice - Burning Issues, Taking Action. *O/UG*

Spring: Latina/o Studies Educational Equity. *IP/UG*

2018

Fall: Latina/o Studies Educational Equity. *IP/UG*

2016

Fall: Educational Justice, Health Equity, and Academic Success. *IP/UG*

STUDENT MENTORING AND SUCCESS EXPERIENCE

8/2023- 7/2026- San Francisco State University/ San Francisco, CA

Metro College Success Program (Metro)

Coordinator

- Supported a case load of over 120 students per semester within the Metro College Success Program to increase equity and excellence in college completion for first-generation, low-income students.
- Institutionalized an event to support students' academic success
- Developed and implemented engaging, supportive, and rigorous educational strategies for first and second-year students.
- Fostered a socially responsive learning environment to support the academic and personal growth of diverse student populations.

1/2019- 8/2020- San Francisco State University/ San Francisco, CA

Metro College Success Program (Metro)

Educational Advisor & Graduate Student Assistant

- Advise first-generation college students
- Develop and facilitate workshops in classes
- Support retention efforts

7/2017- 3/2019- Japanese Community Youth Council/ San Francisco, CA

Thurgood Marshall High School & Academy High School

Lead Educational Advisor/ College and Career Instructor

- Created curriculum, taught classes, and conducted workshops on college and career
- Worked closely with the school administration in developing programming
- Trained current and new instructors

8/2016- 6/2017- San Francisco International Airport/ San Francisco, CA

College Career Office

Lead Intern

- Provided housing and transportation resources to high school and transitional-aged youth
- Provided information regarding current employment opportunities
- Created and facilitated trainings

06/2015- 5/2017- Youth Leadership Institute/San Francisco, CA

Community Action Model Worker

- Completed research in low-income communities on health equity issues
- Helped in creating health policy
- Lead presentations on health issues

10/13- 10/2018- Exploratorium/San Francisco, CA

Educator

- Interact and engage with visitors about various exhibits
- Facilitate and create trainings for other staff
- Handle visitors' inquiries

4/2016- 8/2016- City College of San Francisco/ San Francisco, CA

Students Making A Change (SMAC)

Program Coordinator

- Created goals and curriculum for programming
- Trained members on issues of health education and education equity
- Prepared members to present in classes

SECTION 3: SERVICE

UL=University Level; U=Unit Level; P=Profession; C=Community

2026

- Faculty Advisor for Lambda Theta Nu Co./ San Francisco State University. *UL*
(2023- 2026)

2025

- Community Liaison for Carnaval Board Meeting, Supported with Secretary Duties/ San Francisco, CA. *C*
- Peer Review for *Sociological Perspectives*. *P*

- Honorary Host and Community Liaison for Dra. Rigoberta Menchú Tum Speaker Event/ San Francisco, CA. *C*
- Community Liaison Volunteer Lead for Carnaval SF/ San Francisco, CA. *C*
- 2024**
- Volunteer Lead for Carnaval SF/ San Francisco, CA. *C* **(2024-2025)**
- 2023**
- Carnaval Board Meeting, Supported with Secretary Duties/ San Francisco, CA. *C*
- 2021**
- CLF Alumnae Association Core/ Burlingame, CA. *P* **(2021- 2022)**
- 2020**
- Volunteer at Mission Food Hub/ San Francisco, CA. *C* **(2020-2022)**
- 2018**
- Volunteer for Japanese Community Youth Center Fundraiser/ San Francisco, CA. *C*
- Asian American Health Center, Developed Youth Curriculum/ San Bruno, CA. *P*
- 2016**
- Health Worker Volunteer at Clinica Martín-Baro/ San Francisco, CA. *C* **(2016- 2018)**
- 2017**
- Volunteer for Japanese Community Youth Center Fundraiser/ San Francisco, CA. *C*
- 2015**
- Translated documents for Mujeres Unidas y Activas/ San Francisco, CA. *C*

LANGUAGES

Spoken, written, and reading fluency in Spanish.

PROFESSIONAL MEMBERSHIPS

American Sociological Association (ASA)

Mujeres Activas en Letras y Cambio Social (MALCS)

National Association for Chicana and Chicano Studies (NACCS)

Latin American Studies Association (LASA)